



Camphill School Aberdeen

Job Description: Learning for Life Day Services Garden Lead/Garden workshop leader

Camphill School Aberdeen (CSA) is an independent charity offering education, care and therapy services for children and young people with additional support needs on a day and residential basis.

Our Vision: To be recognised as a centre of excellence where children and adults can live, learn and work in an integrated community based on mutual respect and unfolding of individual potential.

Our Mission: To create a community where children and adults feel a sense of belonging, support and personal growth; a place where there is an inclusive, lifelong learning culture with an integrated approach to health, education and care.

Purpose of the role:

General

To lead workshops for children and young adults with special needs as part of the learning for life day services. The support and learning provided are expected to be: responsive to the identified needs set out in the referral; provided in a professional manner; in accordance to the best practice standards of the subject of the workshops; provided at the times agreed and designed to help to make some change (outcomes) for the referred person.

All workshop leaders are expected to work as part of a team to provide holistic person-centred support and learning. This will mean attending on a regular frequency the learning for life team meetings chaired by the Day Services Manager

Specific

This specific role is expected to provide: a wide range of gardening experiences as a means to developing (cognitive abilities) and enhance self-development. This will be done by enabling attendees to work through the process of production to harvesting of produce.

The role will also support and foster meaningful (work) experiences to allow children/ young adults to build confidence and to have the resilience to help them in the process of self-discovery aimed at helping them to resolve conflicts and problems, develop interpersonal skills, develop the range of emotional experiences and increase their self-esteem and self-awareness

Responsible to: Day Services Manager

Responsible for: the quality of, and outcomes achieved from, their own practice

Key tasks:**Learning and Support**

1. To receive referrals via Day Services Manager
2. To develop and maintain a good working relationship with children and young adults
3. To assess the needs of those children/young adults referred, via the use of the referral and the outcomes framework
4. Develop a plan of learning and support through gardening experiences using the methods and approaches most likely to meet the needs established
5. Monitor, on a regular frequency, the impact that the learning and support is having
6. Keep legible written records on what learning and support is being provided, the observed changes and the outcomes over time
7. Attendance at, and reporting to, any relevant MDT meetings
8. Completion of an end of term/end of learning for life report which identifies inputs, outcomes and impact from the learning and support provided
9. Informal/formal communication with parents, house residential staff, teachers, GP, workshop leaders and others, as appropriate (e.g. social workers)

Learning for Life Day Services Meetings

10. Regular attendance at Day Services meetings (a minimum of 80% attendance is expected)
11. Offering and receiving peer support from other workshop leaders
12. Preparing for 1-1 supervision sessions with Line Manager
13. Meeting all requirements of any relevant registration body
14. Maintaining registration with SSSC (or equivalent)

Health & Safety

15. Ensure all relevant and current CSA H&S policies are understood and that it is known where to access these, and further information, should it be required
16. Comply with the CSA Health and Safety policies, including Fire Precautions and Prevention
17. Ensure all reasonable precautions are taken to provide for the safety of children and young people attending workshop sessions
18. To ensure compliance with Infection Prevention and Control policies and procedures and the Health and Social Care Act 2012, ensuring that the risk of healthcare associated infection to patients and staff is minimised by careful preparation and clean-up of the workshop environment

Safeguarding

19. Ensure that work undertaken to safeguard children, young people and young adults is effective and consistent with the policies, procedures and protocols of CSA

Hours of work: 35 hours per week

The hours of work reflect 7 different aspects of the role:

- 1) 1-1 sessions with children/young adults
- 2) Group sessions with children/young adults
- 3) General work in the garden
- 4) Preparation time prior to the workshop sessions
- 5) End term/workshop report writing
- 6) Attendance at MDTs when required
- 7) Attendance and participation at Day Services meetings

Person Specification

Experience/knowledge:

Essential

- Relevant qualification; horticulture/gardening
- Experience of providing one to one learning and support to children, young people and young adults
- Knowledge/evidence of working to outcome frameworks and making a difference through learning/support/interventions
- Evidence of excellent report/case note writing and recording
- Evidence of excellent verbal communication skills
- Current knowledge and understanding of Protection of Vulnerable Groups legislation
- Holding PVG membership for work with children and vulnerable adults

Desirable

- Relevant higher-level qualification
- Working knowledge of the education of and support processes for children/young adults with special needs
- Knowledge/Experience of the ethos, values and principles associated with the Camphill movement

Skills:

- Having a high-level horticulture/gardening skill set
- Being able to work on your own as well as part of a team

Personal Qualities:

Highly motivated to make a difference to our cohort of children and young adults and to contribute to the life of the community

This job description is intended to provide a general statement of the major tasks and activities of the job. It is not an exhaustive list of all its detailed duties.

As a term of your employment, you may be asked to undertake any other such duties as may reasonably be required by you and that are broadly consistent with the job.