



Camphill School Aberden

FRUVER Workshop Leader

Our Mission is to create a community where Children and Young Adults can live, learn and work in an integrated community based on mutual respect and unfolding of individual potential

Post:	FRUVER Workshop Leader
Service:	Day Services
Line Manager:	Day Services Manager
Salary:	£26,734.50 per annum pro rata
Hours:	37.5 hours per week

Job Dimensions–This specific role is expected to provide: FRUVER (fruit and veg, meat and other products purchasing, storage and distribution) workshops; as a means to developing (cognitive abilities) and enhance self-development. This will be done by enabling attendees to work through the processes of preparation of produce and distribution and the keeping of associated administrative records. The role will also support and foster meaningful (work) experiences to allow children/ young adults to build confidence and to have the resilience to help them in the process of self-discovery aimed at helping them to resolve conflicts and problems, develop interpersonal skills, develop the range of emotional experiences and increase their self-esteem and self-awareness.

This post requires:

- Experience of providing one to one learning and support to children, young people and young adults

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- Knowledge/evidence of working to outcome frameworks and making a difference through learning/support/interventions
- Evidence of excellent report/case note writing and recording
- Evidence of excellent verbal communication skills
- Current knowledge and understanding of Protection of Vulnerable Groups legislation
- Holding PVG membership for work with children and vulnerable adults

Desirable for post:

- Relevant higher-level qualification
- Working knowledge of the education of and support processes for children/young adults with special needs
- Knowledge/Experience of the ethos, values and principles associated with the Camphill movement
- Full UK driving license

Key Responsibilities

- To receive referrals via Day Services Manager
- To develop and maintain a good working relationship with children and young adults
- To assess the needs of those children/young adults referred, via the use of the referral and the outcomes framework
- Develop a plan of learning and support through FRUVER activities using the methods and approaches most likely to meet the needs established

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- Monitor, on a regular frequency, the impact that the learning and support is having
- Keep legible written records on what learning and support is being provided, the observed changes and the outcomes over time
- Attendance at, and reporting to, any relevant MDT meetings
- Completion of an end of term/end of learning for life report which identifies inputs, outcomes and impact from the learning and support provided
- Informal/formal communication with parents, house residential staff, teachers, GP, workshop leaders and others, as appropriate (e.g. social workers)
- Regular attendance at Day Services meetings (a minimum of 80% attendance is expected)
- Offering and receiving peer support from other workshop leaders
- Preparing for 1-1 supervision sessions with Line Manager
- Meeting all requirements of any relevant registration body
- Maintaining registration with SSSC (or equivalent)

Accountability

- Ensure all relevant and current CSA H&S policies are understood and that it is known where to access these, and further information, should it be required
- Comply with the CSA Health and Safety policies, including Fire Precautions and Prevention

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- Ensure all reasonable precautions are taken to provide for the safety of children and young people attending workshop sessions
- To ensure compliance with Infection Prevention and Control policies and procedures and the Health and Social Care Act 2012, ensuring that the risk of healthcare associated infection to patients and staff is minimised by careful preparation and clean-up of the workshop environment
- Ensure that work undertaken to safeguard children, young people and young adults is effective and consistent with the policies, procedures and protocols of CSA

Personal Qualities and Aptitudes

- Highly motivated to make a difference to our cohort of children and young adults and to contribute to the life of the community
- Having a high-level relevant skill set
- Being able to work on your own as well as part of a team

Hours of Work

The hours of work reflect 6 different aspects of the role:

- 1-1 sessions with children/young adults
- Group sessions with children/young adults
- Preparation time prior to the workshop sessions#
- End term/workshop report writing
- Attendance at MDTs when required
- Attendance and participation at Day Services meetings

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The tasks and remit contained within this job description captures the main responsibilities of the role and is not exhaustive. CSA retains the right to request other tasks, within reason, be undertaken by the post holder as requested.

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