



Camphill School Aberdeen

Art Therapist

Our Mission is to create a community where Children and Young Adults can live, learn and work in an integrated community based on mutual respect and unfolding of individual potential

Post:	Art Therapist
Service:	Therapy
Line Manager:	Head of Therapy
Salary:	£24443.52 per annum
Hours:	30 hours per week (Part-time) (Term time)

Job Dimensions–As with all therapists in therapy college, the holder of this post is expected to provide therapeutic support to children and young adults who are referred to Therapy College. This support is expected to be evidenced based; responsive to the identified needs set out in the referral; provided in a professional manner; at the times agreed and designed to help make some change (outcomes) to the referred person. This specific role is expected to provide a wide range of opportunities to help those referred, who may struggle to communicate verbally to express their feelings and confront difficult emotional issues. Therapy enables people to explore issues affecting them through using visual arts' media, including pencils, markers, paper, paints, craft and sand.

This post requires:

- Relevant qualification within the therapeutic discipline
- Registered with the appropriate professional body

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Camphill School Aberdeen

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- Registered with SSSC (or equivalent)
- Experience of providing one-to-one art therapy to children and young adults and, additionally, group work
- Knowledge/evidence of working to outcome frameworks and making a difference through therapeutic treatment/support/interventions
- Evidence of excellent report/case note writing and recording
- Evidence of excellent verbal communication skills
- Current knowledge and understanding of Protection of Vulnerable Groups legislation
- Holding PVG membership for work with children and vulnerable adults

Desirable for post:

- Relevant higher-level qualification
- Working knowledge of the education of and therapeutic processes for children/young adults with special needs
- Knowledge/experience of the ethos, values and principles associated with the Camphill movement

Key Responsibilities

- To receive referrals via Therapy College
- To provide group sessions as appropriate
- To develop and maintain a therapeutic relationship with children and young adults

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- To assess the needs of those children/young adults referred, via an assessment using visual art materials and by further observation of the person and discussion of symptoms
- Develop a plan of therapy using the methods and approaches most likely to meet the needs established
- Monitor, at a regular frequency, the impact that the therapy is having
- Keep legible written records on what therapy is being provided, the observed changes and the outcomes over time
- Attendance at, and reporting to, any relevant MDT meetings
- Completion of an end of term/end of therapy report which identifies inputs, outcomes and impact from the therapy provided
- Informal/formal communication with parents, house residential staff, teachers, GP, workshop leaders and others, as appropriate (e.g. social workers)
- Regular attendance at Therapy College meetings (a minimum of 80% attendance is expected)
- Offering and receiving peer support from other therapists
- Preparing for 1-1 supervision sessions with Line Manager and Clinical Supervisor (if appropriate)
- Meeting all requirements of the relevant registration body
- Maintaining registration with SSSC (or equivalent)

Accountability

- Ensure all relevant and current CSA H&S policies are understood and that it is known where to access these, and further

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Camphill School Aberdeen

- Comply with the CSA H&S policies, including Fire Precautions and Prevention
- Ensure all reasonable precautions are taken to provide for the safety of children and young adults attending therapeutic sessions on any of the CSA Estates
- Ensure compliance with Infection Prevention and Control policies and procedures and the Health and Social Care Act 2012, ensuring that the risk of healthcare-associated infection to children and young adults and staff is minimised by careful preparation and clean-up of the therapeutic environment
- Ensure that work undertaken to safeguard children and young adults is effective and consistent with the policies, procedures

Personal Qualities and Aptitudes

- Highly motivated to make a difference to our cohort of children and young adults and to contribute to the life of the community
- Having a high-level therapeutic skill set
- Ability to work on own as well as part of a team

Hours of Work

The hours of work reflect 6 different aspects of the role:

- Direct 1-1 art therapy sessions with children/young adults and studio work
- Preparation time prior to the therapeutic sessions
- Writing up the notes from the therapy session
- End term/therapy report writing

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Camphill School Aberdeen

- Attendance at MDTs when required
- Attendance and participation at Therapy College

The therapist is expected to work with 14-16 individual children/young adults per week over a 4-day week in individual or group sessions. Tasks 2 – 6 are expected to be undertaken within the allotted 30 hours.

The tasks and remit contained within this job description captures the main responsibilities of the role and is not exhaustive. CSA retains the right to request other tasks, within reason, be undertaken by the post holder as requested.

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